

SCIENCE

KS 1+2



WHAT IS THE FORCE CALLED ON YOUR HARNESS THAT STOPS YOU FALLING AND HOW DOES IT STOP YOU FALLING?

WHAT FORCE IS USED WHEN YOU CLIMB THE ROCK WALL?



WHAT FORCE HAPPENS WHEN YOU GO DOWN OUR ZIPLINES? DO YOU KNOW WHO INVENTED THIS FORCE?

NUCLEAR
HIGH
ROPES

A silhouette of a person ziplining, hanging from a rope and moving downwards. The person is in a dynamic pose, with their arms and legs outstretched.



MATHS

KS1+2

TIME TO ADD UP!

Q) HOW MANY CHILDREN WERE IN YOUR GROUP?

Q) HOW MANY ADULTS + TEACHERS WERE WITH YOU?

Q) WHAT WAS THE RATIO OF CHILDREN TO ADULTS?

Q) HOW MANY LEVELS DID YOU DO?

Q) HOW MANY ZIP LINES DID YOU COMPLETE?

Q) NOW ADD ALL THOSE NUMBERS TOGETHER



ENGLISH

KS3+4

POETRY IN MOTION

WHAT DO THESE POETIC DEVICES MEAN?

RHYME:

METER:

ALLITERATION:

REPETITION:

IMAGERY:

PERSONIFICATION:

SIMILE:

METAPHOR:

**NOW WRITE A POEM USING AT LEAST 3 OF THESE DEVICES.
NO - A POEM DOESNT HAVE TO RHYME!**



ENGLISH

KS1+2

POETRY IN MOTION

GET YOUR STUDENTS TO WRITE A POEM
ABOUT THEIR TRIP TO HIGH ROPES!

USE THE INITIALS OF HIGH ROPES TO START EACH LINE!

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ENGLISH

KS1+2

'WILD' IMAGINATION!

GET YOUR STUDENTS TO WRITE A SHORT STORY ABOUT THEIR TRIP TO NUCLEAR HIGH ROPES!



WHAT DIFFICULTIES DID STUDENTS FACE WHILST OUT ON COURSE? DID THEY MANAGE TO GET OVER THE RICKETY BRIDGE OVER THE 200 FOOT DROP? OR DID THEY FLY THROUGH THE AIR LIKE SUPERMAN?



DID THEY SEE ANY WILDLIFE? THE FOREST IS FULL OF ANIMALS THAT COULD BE MISTAKEN FOR MYTHICAL CREATURES!

CREATIVITY IS KEY!

